



ANNUAL REPORT

2022

Executive Principal: Mr. Graeme Johnston | Board Chair: Mr. Marc Correia

faith.qld.edu.au

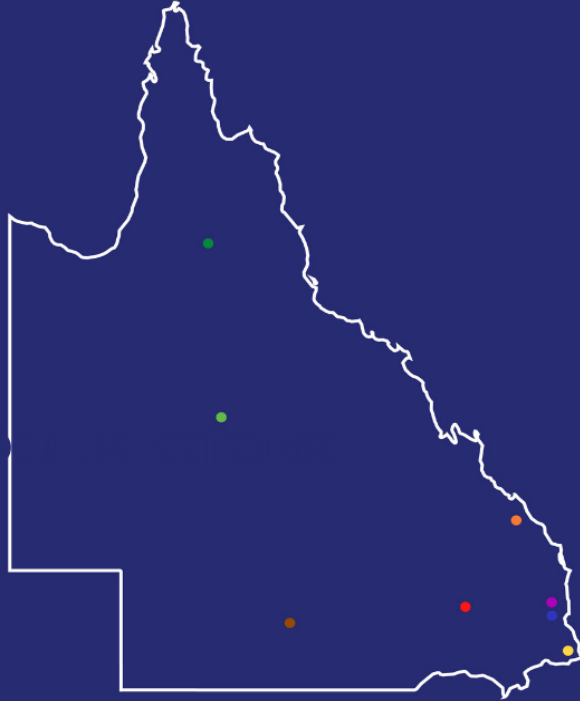


TABLE OF CONTENTS

Quick Facts.....	4
Executive Principal’s Welcome.....	5
Our Mission, Motto, and School Values.....	6
Strategic Highlights.....	7
Distinctive Curriculum Offerings.....	8
Planned Co-Curricular Activities.....	9
Social Climate.....	12
School Specific Data.....	14
Financial Summary.....	19
Faith Flexible Learning.....	20
Faith Industry Training.....	21



QUICK FACTS



SCHOOL REGIONS

- Far North QLD
- Central QLD
- Toowoomba West QLD
- Ipswich/Lockyer
- Sunshine Coast
- Brisbane North
- Brisbane South
- Gold Coast
- Wide Bay

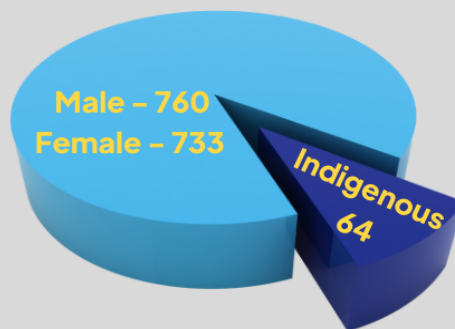
OUR MISSION

We are serious about our mission to help students to fulfill their God-given potential. This acknowledges the importance of allowing academic, social and spiritual opportunities to grow and develop.

**INDEPENDENT
CO-EDUCATIONAL**



PREP – YEAR 12



**TOTAL
ENROLMENTS
1165**

SCHOOL SECTORS

- Faith Distance Education
- Faith Flexible Learning
- Faith Industry Training

EXECUTIVE PRINCIPAL'S WELCOME

Welcome to the 2022 Faith Christian School 2022 Annual Report. Within these pages you will see evidence of God's blessing and the hard work of our families, students and staff. Ours is a unique school with our students working from home all over Queensland. Some of our families are overseas for a time and so our School extends across the world. Locally we see our families participating in local workshops, camps, and of course exams across the nine regions across the state. As a school we are a learning community without uniforms, school grounds or other outwards signs of a school. We are very much a Christian School with great diversity, love and care for each other and flexibility in how we learn as each student in our School is a unique individual, seeking out God's plan for their lives.



As a learning community we are committed to preparing each of our students for whatever path they seek in their lives and it is our genuine desire for each of our graduates to discover God's rich purpose for their lives. Our students come from city and country, preparing for work, a trade or University. We have students in our Flexible Learning Centre, undertaking General and Applied QCAA subjects and a range of offerings from our RTO. There are no two students alike and yet, when they get together, they enjoy each other's company and are a joy to teach.

Jessica Rich, a Faith Parent put it this way, "Faith's program has helped us to engage our boys more. The curriculum has been written in a more exciting manner to keep boys focused about what they are doing and help us meet milestones we were struggling with prior to coming to Faith. Particularly in reading!"

On the wall in our reception area are the following words from Colossians 3:23-24
"Whatever you do, do it from the heart for the Lord and not for people. You know that you will receive an inheritance as a reward. You serve the Lord Christ."

I commend this Report to you on behalf of all of us here at Faith Christian School

Yours in Christ's service,

Graeme Johnston
Executive Principal

OUR MISSION

Our Mission is to work with families to help students reach their God-given potential. We provide students with equitable access to quality education that promotes student excellence and develops confident and creative individuals and successful learners.

OUR MOTTO

Achieve Through Christ.

SCHOOL VALUES

- Christ-Centred
- Relational
- Supportive
- Compassionate
- Professional



STRATEGIC HIGHLIGHTS

In 2022 and leading into 2023 there were significant changes to the School.

- A formal move from a Home-Based Curriculum to a National Curriculum was completed and we were able to roll it out across all year levels and all eight curriculum areas from the start of 2023, in live classes at home using “Learning@ Faith”.
- A number of Teacher led clubs were started from Chess to Pedal Prix, Dog Training to a History Club
- A number of specialist teachers joined the School to include Japanese, Spanish, Outdoor Education and Music.
- We navigated the COVID 19 Mandates for students and staff.
- The quality of sporting events like Swimming, Cross Country and Athletics was lifted and we were able to invite members of the Homeschooling Community along as guests, some of whom joined our Distance Education School.
- We joined the Christian School Sports Association so we could have fellowship and compete with many Christian Schools around Queensland in 2022.
- We added a number of quality online programs and resources to enhance and add clarity for our families. These include:
 - Quarterly resource packs. From Prep to Year 6, each Term during the holidays, we post out the physical workbooks students need. These are the same as online interactive workbooks. Families can do their work online, or in paper books, and then upload the work to be assessed by their teachers who provide regular feedback and guidance.
 - Edvale, a timetabling program to add clarity and predictability of when live lessons are available. All these lessons are recorded for later reference or for families that have schedules that don't match lesson times due to other commitments.
 - Oliver is an online library program where families can search for and order a variety of books and other resources. Our Librarian also advises families and teachers on what is available with Faith and other providers.
 - Sentral is our family database that securely holds all the information we need to run our School. Parents can log on to their details as required.
 - Faith e-News provides a weekly news update and videos so families can stay up to date on all that is on offer at Faith.
- 2023 will be a full year for our School as we settle into new systems and our families learn how to enjoy the flexibility, choice and safety of our learning community.

DISTINCTIVE CURRICULUM OFFERINGS

Overview

- Differentiation is highly valued, reflecting the value and importance placed on each person's unique identity. The use of a UDL pedagogy establishes an inclusive approach into learning from the outset.
- We enjoy having a number of families who have significant experience in Home Education. In a Distance Education setting, they are well able to follow the Schools curriculum and use a variety of programs to supplement the School produced workbooks.
- Teaching is represented in a variety of formats to allow for heightened engagement through both meaningful access and opportunities to demonstrate learning at levels that are appropriate for the student and in the format that is most effective for them.
- Goal is to lead students to be self-actualising, self-directed independent learners. We use a GRR (Gradual Release of Responsibility) approach which is used developmentally across the year levels as well as within the construct of individual lessons.
- Building of community through the development of strong, appropriate relationships within the School and beyond.
- Community feedback is encouraged and informs revision for future development.

Senior Secondary

Faith Christian School of Distance Education has successfully provided Senior Secondary courses that prepare students for tertiary study, employment, and life opportunities. Our school subjects have, and continue to meet Queensland requirements of the Senior learning system. It has been encouraging over the last seven years to see a sample of students attain outstanding subject results and excellent university entrance ranks (e.g., OP 1-3).

At Faith Christian School of Distance Education, we desire to see all students achieve the best possible outcomes in terms of future study options and vocational choice. Senior students choose either an '**ATAR pathway**' (Australian tertiary admissions rank), or a '**Non ATAR pathway**' (students work toward gaining their **QCE** through an individual selection of school subjects and courses, or a combination of school subjects and courses alongside a school based traineeship/apprenticeship).

We provide students that choose an ATAR pathway with a quality, challenging academic program through a wide range of General subjects taught by subject specialist teachers. However, we have worked hard at Faith CSDE to provide a greater range of options, utilising both internal and external VET (Vocational Education and Training) courses to complement our QCAA Year 11 and 12 subjects for students that do not choose an ATAR pathway.

Our staff share a belief in the opportunity for every student who puts in the time and effort to experience success! We want to ensure our students gain quality support for positive learning experiences through:

- A range of QCAA Year 11 and 12 Subjects
- School-based (and external) VET courses e.g. Cert II and Cert III
- School-Based Traineeships/Apprenticeships
- Work Experience and Volunteering placements

- Outdoor Education experiences and even a Snowy Trip
- Missions Trips and Ministry
- University Head start-type courses

PLANNED CO-CURRICULAR ACTIVITIES

Faith Christian School offers a wide range of co-curricular activities that provide learning opportunities outside the classroom. This adds value to the individual students by engaging them in activities with other students, provides differentiated learning pathways and give further opportunities for students to engage with others. Our Co-Curricular Options include:

- Sports Carnivals – Swimming, Cross Country and Athletics
- Outdoor Education Camp programs
- The Duke of Edinburgh Program
- Scuba Diving Open Water Course
- Indoor Rock Climbing Session

Sports Carnivals

Various sports carnivals were held, both regional events and large scale SEQ events with large numbers attending these events. Events in the regions were open up to non faith families and provided opportunities to network and build relationships.

Outdoor Education Camps

Outdoor Education Camps provide opportunities to bring people together, explore the natural environment and challenge themselves across a diverse array of learning activities. In 2022 we offered regionally specific programs that catered to different age groups and explored many natural places. This inquiry based learning model enables students to reach their potential, choose the program that suits them and forms connection and friendship along the way. Faith Christian School delivered over 15 camp programs in 2022.



The Peaks of Girraween Program



Mountain Biking the Brisbane Rail Trail



Mary River Camp - Social Interactions around the fireplace

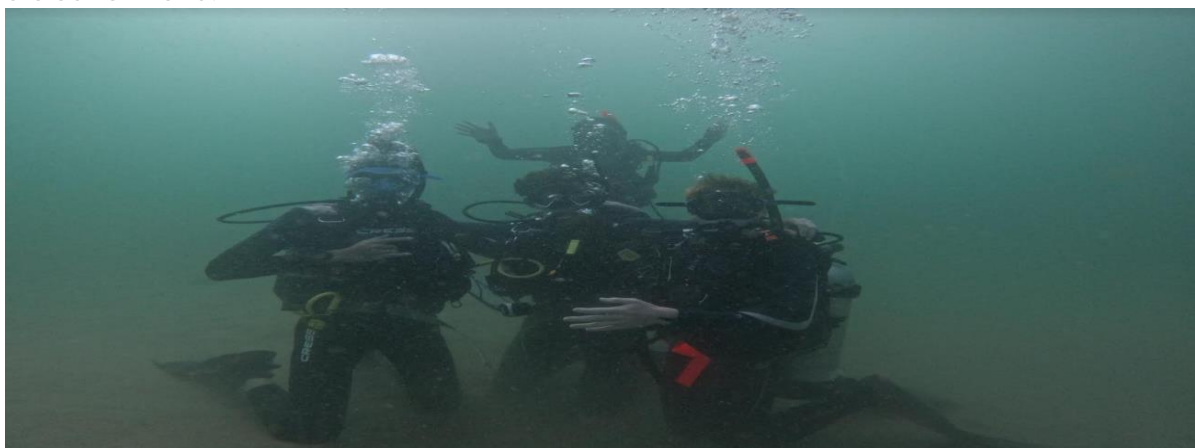
The Duke of Edinburgh Program

During 2022, we had over 25 students enrolled in the Duke of Edinburgh Award and we delivered 5 different adventurous journeys for these students. This included the Sunshine Coast Great Walk, Rock Climbing and Abseiling program in the Glass House Mountains, a Noosa bushwalking traverse program and a High country trip at the end of the year for gold level participants. We had 8 participants receive their bronze or silver level of the award. At the Year 12 Graduation ceremony, we gave 5 participants a commemorative paddle as a memento for the first participants to graduate Faith Christian School with this award.



Scuba Diving Open Water Course

In April, we had 8 students complete an open water scuba diving course on the Gold Coast. This involved classroom sessions, pool sessions and boat diving. An unforgettable experience for these, now qualified divers, to experience life underwater. Some of these students then helped at a Gold Coast SeaWay clean up dive where they removed rubbish from this environment, creating a cleaner world.



Indoor Rock-Climbing Sessions

Over the holiday periods, the SAS indoor rock wall was opened up to the School community so that students and parents could meet other students and challenge themselves at climbing. We had over 200 people attend these events where they met other families, socialised and helped to build community within the members. There were lots of smiles, physical recreation and fun times had as a community.



SAS Indoor Rock-climbing

The Australian Curriculum is an inquiry based learning model that prioritises critical and creative thinking. Co-Curricular activities enable social interactions, exploration and holistic learning that develops individuals to become real world people who can deal with adversity, overcome challenges and function in this ever changing world. We develop students to not just be academically smart, but good communicators, students who know themselves and are driven to be the best they can be.

SOCIAL CLIMATE

During 2022 our social climate continued to be shaped by the relationships that developed between student and teacher, family and teacher, and interactions between our School families, and student peer groupings. Our families come from a wide range of geographical locations, situations, backgrounds and aspirations. Our regular Faith Christian School of Distance Education community events actively involved staff, parents, and students. Families came together from near and far, throughout the school year, for a range of School facilitated events. These events created opportunities for our families to widen their social circles, engage in curriculum focused activities, showcase student's interests and talents, and strengthen new and existing relationships. Our new online Chapel on Fridays was launched. "Faith Talks" developed into a time

for praise and worship, a variety of speakers and even students had the opportunity to present short talks. Students lead prayer meetings and bible studies under the watchful eye of teachers and our new Regional Student Representatives in Years 6 and 12 prepared to represent their School at community events like ANZAC services and Lions Youth of the Year.

Home Visits

Teachers and families alike looked forward to these regular visits. Despite the changing Covid restrictions our Area Teachers were able to schedule home visits throughout the year. These anticipated visits usually comprised of an educational activity and discussions around the work students were doing and/or had completed.

Workshops

Every Term the regional teams, guided by the Area Coordinators, prepared, and led regional workshops for students and parents. These well attended events included beginning of the year Meet and Greets, Music Workshops, Science Fairs, and a celebration of The Arts at the end of the year.

Sporting Events

Some of the regions across our Faith Christian School of Distance Education community conducted regular sporting activities for the local students and families. Lots of fun was had while various sporting skills were taught and practiced.

Co-Curricular Activities

During 2022 students from some of our regions had the opportunity to participate in activities that allowed them to explore new skills and/or develop their personal interests alongside of their peers. Regional dance and drama classes were well attended. All who were involved enjoyed having fun and socializing while learning and developing skills and talents.

Celebrations

At the end of the year Faith Christian School of Distance Education rolled out the red carpet and many functions were held across the state to bring teachers, students, and families together to celebrate the growth and achievements of our students. Every region held their own Awards Evenings each with their own special touches and showcasing of talents. The culminating event for our graduating Senior Students was very special. Families travelled great distances and donned their finest outfits to recognise our Year 12 students. This was one of our finest social events and a wonderful way to close out the year.

SCHOOL SPECIFIC DATA - DE

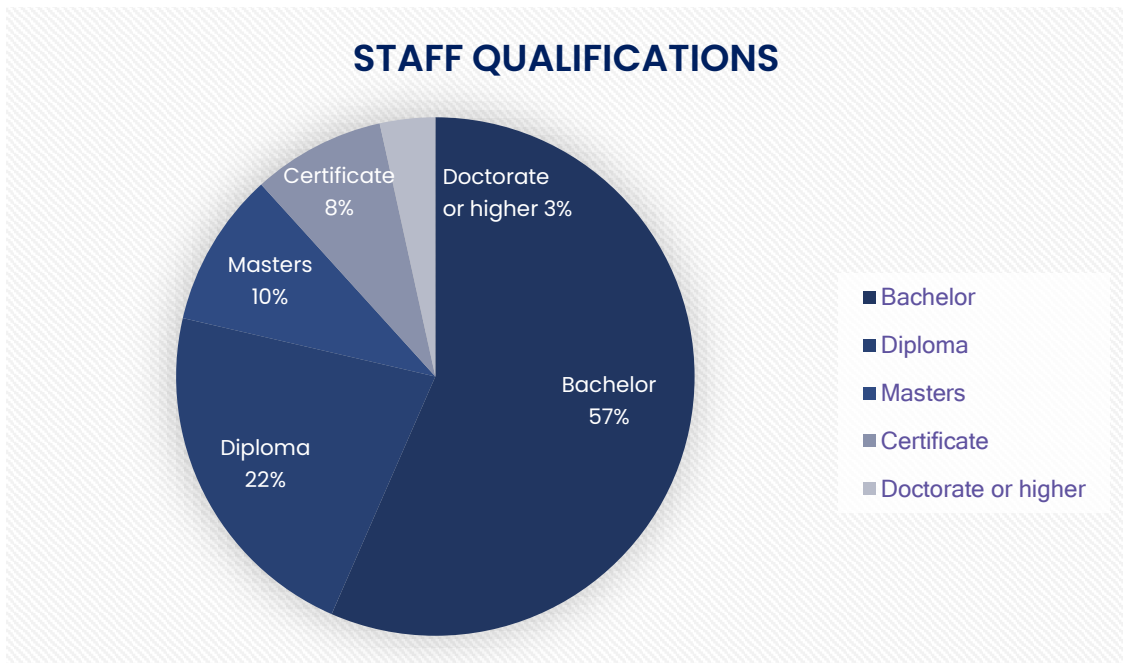
TOTAL FULL-TIME CO-EDUCATIONAL ENROLMENTS PREP TO YEAR 12	
2022 Total Enrolments	1140
2022 Primary	443
2022 Secondary	697
Total Female Students	733
Total Male Students	760
Total Students who don't identify as Male or Female	1
2022 Total Aboriginal/Strait Islander Students	56
Total Students with Special Needs	36

STAFF INFORMATION	
Total Number of Teachers and Teacher Aides FTE	101
Percentage of Teaching staff with a Bachelor's Degree or higher qualification	74
Total Number of Teaching Staff	76
Total Number of Non-Teaching Staff	52
Total Number of Indigenous Staff	1



QUALIFICATIONS OF ALL STAFF

Doctorate or higher	2
Masters	21
Bachelor	84
Diploma	30
Certificate	14



OUTCOMES FOR OUR YEAR 12 COHORT 2022

Number of students awarded a Senior Education Profile	103
Number of students awarded a Queensland Certificate of Individual Achievement	5
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students awarded one or more Vocational Education and Training (VET) qualifications	162
Number of students awarded a Queensland Certificate of Education at the end of Year 12	81

Post-school Destinations Information

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Students Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



NAPLAN RESULTS

The average NAPLAN score for all students at the School in each domain, compared to the average score of students in Australia for that domain

READING				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	471	496	566	596
Average Score (State)	422	501	535	566
WRITING				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	427	502	538	600
Average Score (State)	406	468	515	544
SPELLING				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	467	506	583	586
Average Score (State)	401	494	541	570
GRAMMAR AND PUNCTUATION				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	482	515	569	632
Average Score (State)	419	492	528	566
NUMERACY				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	444	497	555	622
Average Score (State)	387	479	537	575

Results: Faith CSDE has consistently demonstrated performance levels above the average or significantly above the average scores of students in Queensland across all domains and year levels.



FAITH FLEXIBLE LEARNING

Faith Flexible Learning experienced a few changes throughout the course of the 2022 year. The biggest shift was the increase in student numbers to 28, two away from max capacity. It was hard to adjust at first, with both teachers and students settling in slowly with the numbers, but it was well sorted moving into Term 2. Our students participated in a wide range of programs, in and outside of the School, including but not limited to; rock climbing, gymnastics, gym, mountain bike riding, hiking, adventure parks, and various art projects. Four of our students completed their Construction Cert I Course alongside finishing the requirements for their white cards. We had four students move on at the end of 2022, with two of them completing their short course competencies in literacy and numeracy. Students also participated in a range of activities for their Friday reward days, ranging from swimming in lagoons, aqua parks, forest treks, climbing Tambourine mountain, art shows and theatre, and Kingston Park Raceway. The student attendance rose as the year went on and the average rate of attendance for all students was around 60-70%. This was an incredible win!

In 2023 we will be looking to move into giving students a chance at studying six different subjects including Auslan for language and Design Technology, the latter focused on building a greenhouse where we can start producing our own food. It will be another tough but fulfilling year in 2023 and we look forward to seeing the social, emotional, and intellectual development of our students continue to grow.

FAITH INDUSTRY TRAINING

Faith Christian School is registered to teach the following courses -

- CPC10120 Cert I in Construction
- MEM20413 Cert II in Engineering Pathways
- CUA30920 Cert III in Music

(These courses will re-commence when student numbers allow)

The Faith RTO added -

- SIS20419 Certificate II in Outdoor Recreation

Results

Qualifications Issued

COURSE	Certificates	Statement of Attainments
Cert I in Construction	17	-
Cert II in Applied Digital Technologies	69	15
Cert II in Community Services	50	1
Cert III in Business	21	21
Cert III in Entrepreneurship and New Business	18	2
Cert III in Ministry	10	10
Cert III in IT	18	1
Cert III in Music	9	9
Cert III in Screen and Media	17	17
Cert IV in Screen and Media	9	9
TOTAL	238	85

TOTAL: 238 Certificates 85 statement of attainments